



LORDSWOOD
SCHOOL

History at Lordswood

“Those that fail to learn from history are doomed to repeat it.” Winston Churchill.

History Lead: Mrs Jones

History Ambassadors: Oscar, Tania, Joshua and Annalise

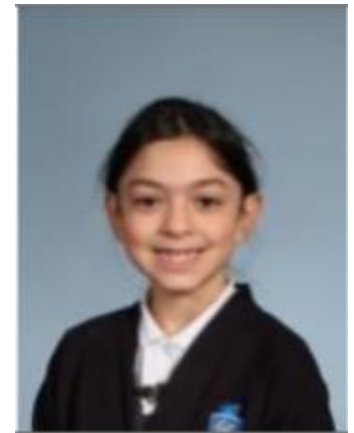
Meet the Team



Oscar Fenn
FSU/KS1 History
Ambassador



Mrs Jones
History Lead



Tania-Marie
Lower KS2 History
Ambassador



Annaliese Craik
Upper KS2 History
Ambassador



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Joshua Treadwell
Upper KS2 History
Ambassador

What we do?

The history ambassadors...

- ❖ See to the planning and delivery of history throughout the whole school including trips, special days and special visitors
- ❖ Carry out learning walks with Mrs Jones where we visit lessons to see how the children are getting on in history. During this, we observe how the teacher is teaching; talk to the children and look at their books
- ❖ Meet with Mrs Jones to share our findings such as what is going well and what needs improving. She then shares this with SLT and from this comes positive changes
- ❖ Sit with Mrs Jones and look at students' books across the school to check on the progression being made in history
- ❖ Speak to visitors including our adults about history at Lordswood

What is history like at Lordswood?

Here at Lordswood School, we are taught to think like historians! This includes every member of our school community. We believe that history is all around us and that the study of history will ignite both students' and staffs' curiosity about the past in Britain and the wider world.



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In order for us here at Lordswood to gain a deeper understanding of topics and develop skills, we have adopted a number of strategies such as:

- Having an immersive curriculum- this is where we have a full week of history at a time instead of having history once per week
- Using our history skills in across other areas like English, geography and maths
- Linking our history topics to our English 'Power of Reading' texts such as Treason-Tudor; Goodnight Mr Tom- World War 2; Street Child- Victorians; The Thieves of Ostia- Romans; The Boy with the Bronze Axe- The Stone Age etc
- Embarking on educational visits to enrich and enhance our learning experience such as visits to Leeds Castle, Rochester Castle, Hampton Court etc
- Having opportunities to immerse ourselves in history and act out historical events both in school with 'Now Press play' and with educational visitors.
- Having opportunities to handle both primary and secondary sources including artefacts

Hi, I'm Oscar, the FSU and KS1 history ambassador and I really love history!

In year R, I enjoyed going to Kent Life and learning about the past

In year 1, going to Rochester Castle and being a knight was my favourite thing.

For year 2, I am looking forward to learning all about the Titanic and the Great Fire of London



A Snapshot of History at Lordswood

Year 5 using primary and secondary sources



Jeremy from the Guildhall Museum showing year 4 some artefacts from the Stone Age





Re-enacting a protest

Roman Day



VE Day





Now Press Play

Rochester Castle



How can you help your children being historians and become historians yourselves?

Go for a visit at the Guildhall museum in Rochester. It is free!



Go on day out to the Natural History museum in London. Also free and £1 on the train for children during term break!

How can you help your children being historians and become historians yourselves?

Go for a visit at the Maidstone museum. Also free!



Share stories about the past and ignite their young minds!

Our Black History Museum



October is Black History month and at Lordswood, we have been looking at the Windrush Generation and the impact this had on British culture.

Please feel free to browse our Black History museum and we would greatly appreciate if you could you sign our guest book. You can say what you like and what improvement we could make