

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieved the Gold kite-mark</li> <li>• Achieved Youth Sports Trust Award - Silver</li> <li>• Strong positive community links have been made.</li> <li>• Blocking system in place to ensure that all children are participating in an engaging Curriculum and the development of skills.</li> <li>• Swimming in Year 3 – 18 weeks. To ensure consistency and continuity</li> <li>• More competitive opportunities with the Trust schools.</li> <li>• Swimming Top up sessions for Year 5 completed to ensure that the children meet the NC requirements.</li> </ul>	<ul style="list-style-type: none"> <li>• All children in year 3 scheduled for swimming lessons to improve water safety.</li> <li>• Top up swimming lessons for Year 4 and 5 to meet NC swimming standards.</li> <li>• Training for Active Health ambassadors to take place next year to encourage leaders to educate others on healthy minds/lifestyles.</li> <li>• Embed active Maths and the active 30:30 and increase parent engagement across all years.</li> <li>• Embed Active Literacy into lessons to improve physical activity during sessions.</li> <li>• Continue to promote Healthy living and embed into the Curriculum more throughout the year.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,140.00		Date Updated: July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					66.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase opportunities for non - participant/ less active pupils to become more physically active throughout the school day.	Maths of the day – Teachers are encouraged to deliver a variety of interactive and physical Maths activities within the Maths lesson.	£495.00	Positive responses from children and staff. (Display board of written work) All children positively engaged and attainment in Maths has improved across the school (survey from children and results)		
	Daily mile to be completed by all children – physical activity – walk, jog, skip, run for 15 minutes	No cost			
	Fit-bit competition – all classes allocated a fit bit to use daily by every child to gage the physical activity across the school.	Last year's purchase.			
	Active WOW – government green initiative to reduce pollution, help the environment and enable children to become physically active on their journey to school.	£360.00			
			Positive results from this year's data, we have won many district competitions with visits from an athlete and days out vouchers. Also took part in the walk for a		



<p>To deliver engaging activities to all children during lunchtimes.</p>	<p>Year 5 Sports Crew to be trained to organise and deliver sports activities at lunchtime. Encourage the less active children to participate Year 6 to continue delivering sports activities to KS2.</p>	<p><i>Included in Greenacre package</i></p>	<p>week challenge.  Children have been engaged in activities during lunchtimes particularly in KS1. Leaders have taken on this responsibility confidently and have been dedicated and reliable.</p>	<p>Due to the Covid pandemic we were unable to train our Year 5 children in preparation for next year. This will be organised as soon as guidelines say that it is safe to do so. A second group of children currently in Year 4 will also be trained to deliver sport during lunchtimes for KS1.</p>
<p>Additional swimming sessions to ensure all non-swimmers meet the NC expectation of achieving 25 metres.</p>	<p>Arrange additional 10 weeks swimming sessions year 5 (Term 3/4) and 6 additional weeks for Year 4 (Term 4/5)</p>	<p>£1,648.20 £580.20 – Y4</p>	<p>Children feel confident in the water during the sessions and are working towards meeting National Expectations</p>	<p>Year 5 were able to complete the top up sessions and more children were able to meet the NC requirements. <i>Year 4 provision was postponed until the next academic year. Funds carried forward.</i></p>
<p><i>Promote Healthy Living and physical activity and links with local sporting venues.</i></p>	<p><i>A week of activities and healthy living for the whole school. Visit to the local leisure centre and community coaches to deliver workshops to all children. Catering company to visit to educate children in the Nursery and Early Years about healthy food choices.</i></p>	<p>£2,500.00</p>	<p><i>Expected Impact based on previous Healthy Living weeks: All children enjoyed this event. New community links have been created and children have access to a variety of sports. Children have had the opportunity to cook with healthy foods and make links with other curriculum subjects.</i></p>	<p><i>Postponed.</i></p>
<p><i>Promote Physical activity during non-Timetabled curriculum time.</i></p>	<p><i>Research costings for outside running track to support the daily mile or fixed outside gym equipment to encourage pupils to be active in their spare time.</i></p>	<p>£7410</p>	<p><i>Expect children to enjoy being physically engaged during spare time.</i></p>	<p><i>To be investigated start of 2020-2021</i></p>



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of school sport at Lordswood.	Provide uniform for staff to be used at inter-school competition. PE lessons and community Sports events.	£251.78	Uniform for all staff to promote high expectations leading to promotion of school sport.	
Raise the profile of PE and school community links working with local Partnership.	Greenacre partnership package. -Membership - provides entry to Level 1 and 2 school games competitions, CPD opportunities, school games kitemark -Sports crew training	£850.00	An increase in participation of KS1 children to after school clubs. Sports crew have delivered activities to children at lunchtimes – positive responses from children and leaders through pupil voice and feedback forms.	
	AfPE Membership	£113	Regular emails and updates	
Publicise school sports and competitions	Active Health Ambassadors initiative to be delivered using the bought training kit	Last year's spend	Promoted healthy minds/ lifestyles. Increase in pupil leadership confidence delivering assemblies.	
	Display boards – evidence of PE and school sporting events. Twitter/ school website sharing results and photos of the children engaging in sport and physical activity.	No cost	Boards/school website/ Twitter has club information and photos of events.	
Leadership roles being developed – improving behaviour and attitudes of all children towards school sport and physical activity.	Sport and Health ministry has been set up to encourage, monitor and develop school sports – Access to an elite event (Gillingham football)		Parliament AIN document (Action Impact NextStep) Increase confidence of leadership and greater awareness of events etc across the school.	Purchased the package – Sports lead to train children next academic year to continue delivering this programme.  Continue to advertise and encourage community events and share and celebrate school events with parents.  Elect new Sports Ministry and implement next steps from Actio plan.



<p>High profile of Sport is part of the school's development plan and the GST Sports Strategy – enabling children to have an engaging, inclusive and enriching Curriculum and experiences</p> <p>Organise school events to engage all children and the community.</p>	<p>Chosen children to take part in the Griffin's Sports Festival in Bedfordshire whilst all other children participate in the GSF inter-school competition.</p> <p>House competitions/ GST inter school tournaments organised</p>	<p>£968.50 £455 – shared coach</p> <p>£45 – Leisure Centre</p>	<p>Children have had the opportunity to participate in GST inter-school competitions and have improved their skills and confidence in new sports.</p>	<p>Continue to develop sports in school in line with GST sports strategy.</p> <p>To be continued and more GST inter-school events added to the school calendar – promote healthy competition. Daily mile to continue – Active 30:30</p> <p>Due to COVID 19 complete YST Active Life Survey</p>
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>0%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>PE lead to attend CPD courses and GST strategy courses.</p> <p>Improve the PE delivery and confidence of all staff in providing high quality PE lessons</p>	<p>Actions to achieve:</p> <p>Attend regular courses to keep up to date with any new Government initiatives, news and updates from NHS regarding health and well-being data.</p> <p>Lesson observations, staff feedback opportunities, evidence in books - support given if/when necessary.</p>	<p>Funding allocated:</p> <p>Included in the Greenacre Partnership package.</p> <p>No cost.</p>	<p>Evidence and impact:</p> <p>New initiatives implemented as a result of updated information. (Swimming information and NHS data) embedded the active 30:30 into the school day by making lessons more physically active and monitoring activity at break and lunchtimes.</p> <p>Staff are more confident in delivering lessons in PE and also incorporating physical activity into other subjects.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to attend courses when necessary.</p> <p>Sports Apprentice supported to lead PE during term 1 and 2</p>



	Kent Cricket coach working with teachers to develop core skills and offering a range of activities to be used in the future. Also access to an online teaching resource.	No cost	Improved knowledge and staff more confident in delivering skills needed in striking and fielding activities.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to target key children in the engagement of new sports and activities.	Local Kent Cricket coach to deliver an 8 week scheme of work to increase participation of all children and the development of core skills. (Whole school assembly and link with recycling company established.)	No cost	An increase in participation from all children even engaging the less active children. The development of throwing and catching skills was evident through these fun and engaging sessions.	To continue next year.
	More school sports clubs to be offered by staff during Breakfast club, lunchtimes and after school.	No cost	More children were actively engaged in the after school clubs offered by staff. Aimed at all year groups and delivered at different times to ensure all children could participate. Breakfast club	Opportunity to continue next year.
	Greater community links developed and clubs provided by outside agencies	Olympia Boxing- £1,100 Gillingham Gymnastics- £680.00 Karate leadership uk - £1,200 Korfball - free	More children have the opportunity to participate in a variety of sports – developing their skills and confidence. Providing opportunities for children to enter more competitions within school.	Local organisations booked to return when clubs resume to promote different opportunities for more children.
	EYFS Healthy Movers toolkit And resources	£79 £15	Designated PE programme incorporated within the Early Years Curriculum has supported children to achieve various strands eg physical and social.	Staff equipped to continue the delivery in line with EYFS curriculum.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase in the number of competitions available for children to attend. Provide the opportunity for all children to experience a competitive event and develop fundamental values such as fair play and team work.	Mini Youth game events  Join orienteering league - membership  Transport to the sporting events	£445.47  £145	This year we have seen an increase in the number of children participating in competitive sports and representing the school in MYG. Children have been more confident in attending the clubs in preparation for these tournaments and have developed perseverance, positive team spirit and improved skills.  Lordswood won the Kent Orienteering Competition	Continue to participate in these competitions.  Enter more events such as Gymnastics and Dance.

**Balance of £10,491.05 to be carried forward and spent before March 2021.**