



Sports Premium – Evidencing the Impact 2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Swimming lessons for yr 3 – improved confidence in children’s water safety and number of children able to swim 25m. Terms 1,2 & 3 • After school KS1 coaching session – Term 1, 3, 5 – children are eager to participate in multi-sports competitions and additional physical activity. • Sports Crew: Children in Yr 5 are trained to deliver activities on the KS1 playground at lunchtimes. Year 6 deliver to KS2. • Walking Wednesday initiative is supporting our choices for a healthy lifestyle. A large number of children are now walking to school. Our Yr 5 class were Term 6 District winners. • Gym equipment and sport resources replenished to replace existing equipment and ensuring good delivery of PE lessons. • Maths of the Day – Children actively engaged in physical Maths lessons across the school. • New community links have been made to introduce different sports into the school. • Medway Primary school of the year winners. • Winners of Infant Agility Competition and Kent Highland games champions. • Achieved Gold School Games Kite Mark 	<ul style="list-style-type: none"> • All children in year 3 scheduled for swimming lessons to improve water safety. • Top up swimming lessons for Year 4 and 5 to meet NC swimming standards. • New equipment to be ordered to develop different sports this year such as Boccia and Curling, in line with GST sports strategy • Training for Active Health ambassadors to take place next year to encourage leaders to educate others on healthy minds/lifestyles. • Introduce homework section of “Maths of the Day” to promote the active 30:30 and increase parent engagement across all years. • Introduce Active Literacy into lessons to improve physical activity during sessions. • Continue to promote Healthy living and embed into the Curriculum more than once a year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,370.00	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve and encourage a healthy lifestyle for all children.	Change4life programme for all children in Year 3. Children will learn about the importance of physical activity, the impact of regular exercise, diet and healthy eating and understanding of their bodies during exercise.	Included in the Greenacre package	Good clear sessions delivered and a work booklet provided to evidence learning. Elements of active 30:30 embedded in the sessions.	Use the Active Health ambassadors to implement and encourage healthy living and physical activity in school and at home.
Increase opportunities for non participant / less active pupils to become physically active	Embed Active Maths within the curriculum.	£495.00	Positive responses from children and staff. (Display board of written work) All children positively engaged and attainment in Maths has improved across the school (survey from children and results)	Continue with the subscription and introduce new section of Active Literacy.
	Active 30:30-Pedometers	Last year's purchase.	Introduced a competitive element to encourage children to be more active during the day – positive responses. However, the pedometers were of poor quality.	New pedometers to be ordered next academic year to continue with this activity. Possible use of a journal to record physical activity at school and at home.
	Active WOW – government green initiative to reduce pollution, help the environment and enable children to become physically active on their journey to school.	£400.00	Positive results from this year's data, we have won many district competitions with visits from an athlete and days out vouchers. Also took part in the walk for a week challenge.	Continue with subscription (Year of Green Action)



	Year 5 Sports Crew to be trained to organise and deliver sports activities at lunchtime. Year 6 to continue delivering sports activities to KS2.	Included in Greenacre package	Children have been engaged in activities during lunchtimes particularly in KS1. Leaders have taken on this responsibility confidently and have been dedicated and reliable.	Provision to continue next year. Current Year 5 leaders to move to KS2 playground, training new year 5 children for KS1.
Additional swimming sessions to ensure all non-swimmers meet the NC expectation of achieving 25 metres.	Arrange additional 6 week swimming sessions year 5 (Term 4) and Year 4 (Term 6)	£1,539.99	All children now feel confident in the water and are able to perform self-rescue over a varied distance, meeting National expectations.	Provision to continue to ensure that all children can meet the NC requirements of 25m or more.
Promote Healthy Living and physical activity and links with local sporting venues.	A week of activities and healthy living for the whole school. Visit to the local leisure centre and community coaches to deliver workshops to all children. Catering company to visit to educate children in the Nursery and Early Years about healthy food choices.	£2,500.00	From pupil surveys, all children thoroughly enjoyed this event. New community links have been created and children have access to a variety of sports. Children have had the opportunity to cook with healthy foods and make links with other curriculum subjects.	Continue to embed this activity into the school curriculum. Investigate planning an additional week. Community coaches are keen to deliver after school sessions to the school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and school community links working with local Sports Partner. Regular communication regarding training opportunities/CPD. Information from conferences on new initiatives/strategies. Training children to develop leadership role in sport. Improve behaviour and participation of targeted children through Sports Crew delivery. More children involved in lunch/	Greenacre partnership: Sign agreement for allocated package. -After school sports multi-skills club for KS1, - Balance ability for year 1 - Sports Crew training for year 5. Active Health Ambassadors Advertise/ promote sports	£3,150.00 £64.99 Minimal cost	An increase in participation of KS1 children to after school clubs. Sports crew have delivered activities to children at lunchtimes – positive responses from children and leaders through pupil voice and feedback forms. 10 Children have been trained to deliver sessions/ activities to promote healthy minds/ lifestyles. Boards/school website/ Twitter has	Continue Partnership agreement – Sports crew training. Staff in school to deliver after school provision and clubs at lunchtimes (termly) Purchased the package – Sports lead to train children next academic year to continue delivering this programme. Continue to advertise and



<p>afterschool activities.</p>	<p>clubs/competitions – use of display boards/school website</p> <p>-GST Sports inter-school Festival - Mile a day – KS2</p>		<p>club information and photos of events.</p> <p>Children have had the opportunity to participate in GST inter-school competitions and have improved their skills and confidence in new sports.</p>	<p>encourage community events and share and celebrate school events with parents.</p> <p>To be continued and more GST inter-school events added to the school calendar – promote healthy competition. Daily mile to continue – Active 30:30</p>
<p>Pupils will have access to the new initiatives implemented through the CPD offered to staff.</p>	<p>AfPE membership Increase understanding of upcoming initiatives and strategies In PE and School Sports.</p>	<p>£109.00</p>	<p>Regular emails and updating news regarding new Government initiatives and CPD opportunities.</p>	<p>Renew membership.</p>
<p>Children’s sporting achievements are recognized and celebrated.</p>	<p>Purchase and engrave trophies to celebrate the sporting successes of children and also to promote team spirit in whole school events – Sports day/ House points.</p>	<p>£200.00</p>	<p>The school and the children are proud of their sporting achievements and we are proud to have competitive and inclusive whole - school sporting events. Parents and the local community have also made positive comments.</p>	<p>To be continued next academic year. Increase the opportunities for community and parent events.</p>
<p>High profile of Sport is part of School Development Plan and GST Sports Strategy - Children engage with enriching experiences provided by the Trust. All children involved in Physical Literacy on a Wednesday afternoon relating to the “Timeline to Tokyo 2020 Olympics” GST Director of Sport - role model-sporting personalities so pupils can identify with success and aspiration.</p>	<p>Allocated children participate in the Griffin Schools Sports Festival in Bedfordshire whilst all others participate in Sports festival in school. Arrange regular visits and take assembly. Schedule swimming teaching sessions with Year 3 & 5.</p>	<p>£968.50</p> <p>£442 – shared coach</p>	<p>Children have had more opportunities to participate and access events. Confidence and improved and greater depth have been able to challenge their abilities.</p>	<p>Continue to develop sports in school in line with GST sports strategy.</p>
<p>Organise school events to engage all children, parents and the wider community.</p>	<p>House competitions/GST Inter-school tournaments organized termly. Sport relief/Lordswood Olympics/Orienteering Festival</p>	<p>No cost</p>	<p>Staff, sports Captains and children all positively engaged in these school events. Parents and the community are fully supportive during these sponsored events. Photos and comments have been displayed on the school website, Twitter and Newsletters.</p>	<p>Continue to engage parents and wider community into our school. Develop more competitions and matches with local GST schools and other schools in our local area.</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to attend conferences to increase knowledge on new initiatives.	Attend regular courses to keep up to date with the Government changes/approaches. Information from NHS and Mental Health statistics.	Included in Greenacre partnership membership	New initiatives implemented as a result of updated information. (Swimming information and NHS data) embedded the active 30:30 into the school day by making lessons more physically active and monitoring activity at break and lunchtimes.	Continue to attend courses when necessary.
Improve the confidence and PE delivery of all staff so that children receive high quality PE sessions.	Lesson observations to be completed and support given if needed.		Staff are more confident in delivering lessons in PE and also incorporating physical activity into other subjects.	Develop the role of the Sports apprentice. Coaching system for new staff?

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a wider range of sports opportunities to encourage more pupils and enhance enjoyment of Sport.	New equipment purchased to enable children to experience a variety of sports not appearing within curriculum e.g. Boccia, handball, curling, Archery.	£5,988.00 £75.00 Korfball posts.	Children have been given more opportunities to engage and participate in a variety of different sports during the school day and at sponsored events- positive responses from parents and children.	
Target key children in the engagement of new sports and activities.	Introduce and deliver new sports in PE lessons – Teachers to encourage new sports, after school clubs Local Cricket Coach to increase participation in physical activity and engage new pupils (8 week sessions + whole school assembly.)	Free - delivered by a local coach. Free - delivered by a local coach.	To be fully implemented next academic year with some clubs being delivered at lunchtimes. Cricket sessions delivered to children in Year 4 – attitudes and skills improved especially from the less active children and girls.	To be reviewed. Opportunity to continue next year.
Children to attend local competitive sporting events.	Cricket event- children in Year 4 and 5 have been given the opportunity to	£1,200		



	experience a Kent cricket event in Canterbury organized by the Cricket coach			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase in the number of competitions children attend.</p> <p>To enables children to experience competitive sports, fair play and team building opportunities.</p>	<p>Sign up to Mini Youth Games events.</p> <p>Organise transport to MYG tournaments.</p> <p>Highland games for children who have yet to represent the school and are not as confident in sport.</p>	<p>£1,993.76</p> <p>£243.76</p>	<p>This year we have seen an increase in the number of children participating in competitive sports and representing the school in MYG. Children have been more confident in attending the clubs in preparation for these tournaments and have developed perseverance, positive team spirit and improved skills. Infant agility and Highland games winners for Medway and Kent.</p>	<p>Continue to participate in these competitions.</p> <p>Enter more events such as Gymnastics and Dance.</p>