

Details with regard to funding

Total amount carried over from 2022/23	£ 1747
Total amount allocated for 2023/24	£19350
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£21,097

Signed off by:

Head Teacher:	Jayne Lusinski
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kelly Hanson
Governor:	Chair of Governors: Sabrina Reilly
Date:	December 2023

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments / Next Steps
<ul style="list-style-type: none"> Embedded "Complete PE" tracking system, ensuring all children are participating in an engaging curriculum and the development of skills. Established after school Sports provision and increased outside partnerships Scheduled enrichment activities within the school day Year 5& 6 have all experienced supervised sports and snack sessions breaktime, daily Scheduled more competitive opportunities with the Trust schools and participated in the GSF competition and local MYGs Held Lordswood Olympics and Challenge 26 fun run. Planned top up swimming sessions for Y4 and Y5 Developed sports ministry roles within our 	<ul style="list-style-type: none"> All staff more confident in using Complete PE and assessing children accurately. Clear progress is evident in the development of skills of pupils across a variety of sports. Achieved Youth Sports Trust Award – Gold Strong positive community links have been made (extracurricular club - football for girls). Children are excelling and developing a love of chosen sports. Lordswood are Kent Junior Orienteering Champions for 8th year. These activities have engaged more children who are unable to attend after school provision, access to new sports. Reduction of incidents during breaks with children more focused and ready to learn for the next session A greater number of children have experienced competitive events. Lordswood won top Primary school within the Trust. Parents and children loved competing against each other in a variety of sports raising money for the both the school and SportEd UK. Increased parental engagement and profile of sport raised Confidence of children in the water improved and ensures that the children meet the NC requirements, Improved pupil leadership skills with pupil voice informing decisions and planning events - Children 	<p>Sport leads to revisit coaching and lesson observations to support ECTs and new staff in delivering high quality PE lessons</p> <p>Embed active Maths and the active 30:30 and further increase parental engagement across all years. Embed Active Literacy into lessons to improve physical activity during sessions.</p> <p>Schedule children in year 4-6 for swimming lessons to improve water safety and meet NC requirements of 25m by the time they leave Primary School.</p> <p>Promote Healthy living and embed into the Curriculum more throughout the year.</p> <p>Training for Active Health ambassadors to take place to encourage leaders to educate others on healthy minds/lifestyles – develop leadership roles</p> <p>Implement "Living Streets Wow Campaign" – Local Authority.</p>

<p>Pupil Parliament</p> <ul style="list-style-type: none">• Promoted Healthy Living and physical activity, further developing links with local sporting venues	<p>in Need. Pupils have gained in confidence presenting to parents during Open Afternoon.</p> <ul style="list-style-type: none">• Lordswood achieved Bronze, in the Medway Primary Schools Sport Award	
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sport and snack (breaktime sport sessions/activities for pupils)	Teachers and teaching assistants/staff - as they need to lead the activity Pupils 5/6 – as they will be participating.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children are positively engaged during this time and less incidents brought into the classroom.	No cost
Top up Swimming and water safety sessions for all children in years 4-6	Teaching and support staff involved have a better understanding of how swimming is taught and how the children learn. Pupils improving their swimming and life-saving skills	Key Indicator 1: Increased confidence, Knowledge and skills of all staff in teaching PE and Sport	Staff attending regular will be able to support children's learning in the future. Improved numbers of pupils who can swim and who understand and are aware of water safety by the end of KS 2.	£1,600 (pool hire for 10 weeks additional top up swimming lessons for Year 5). £3000 allocation for Year 4 and 6
Training for Active Health ambassadors to take place to encourage leaders to educate others on healthy minds/lifestyles – develop leadership roles	Pupil Parliament – Sports Ministry /Sports captains and PE drive team	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Pupil voice having an impact within the curriculum, encouraging school sports events, generating ideas (Children in need/ challenge 26) and promoting healthy lifestyles	No cost
Promote and evidence	All children	Key indicator 3 - The profile of PE	All children and visitors can	No Cost

competitive school sport using display board in the hall.		and sport is raised across the school as a tool for whole school improvement	see the progression and achievements of the children in Sport	
Embed active Maths and the active 30:30 and further increase parental engagement across all years.	Teachers to plan into weekly Maths lessons so all children have opportunities to be active in their learning. Parents encouraged to engage in sport with their children.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	Maths lessons will be physical, interactive and engaging for all children and enhance their learning experience. Community involvement in meeting the CMO guidelines	£575
Implement Active Literacy into lessons to improve physical activity during sessions.	Teachers and children reviewing prior knowledge, key vocabulary and understanding skills being taught and the development of the whole child (4me's)	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Development of PE books to show children's knowledge and understanding of physical literacy (4 me's)	No cost
Promote Healthy living and embed into the curriculum and offer more opportunities for children to be active.	Staff and PE drive team	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	Children get to experience sport through cross-curricular activities eg with PSHE and Science Links developed with local clubs and facilities. Children's increased awareness of healthy food choices through school catering activities.	£1500

Implement “Living Streets Wow Campaign” – Local Authority.	All teachers – to record and monitor data	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Encouraging children to be physically active on the way to school whilst reducing pollution (government initiative)	£350
Sport lead to revisit coaching and lesson observations (CPD for teachers) “Complete PE” subscription to support cpd in teaching PE	ECTs and new teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil’s attainment in PE. Broader Curriculum and more opportunities for cross curricular lessons, giving new teachers confidence in teaching and assessing PE	No cost for coaching/observations Cost for staff PE shirts £200 £150.00
Griffin Sports Strategy – Trust wide opportunities enabling children to have engaging, enriching experiences	PE leads, all teaching staff Children engagement	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Children have opportunities to participate in a competition with the other Trust schools. All children engage in a range of competitive activities with winning success. Hub competitions enable all children an opportunity to compete with one competition focused on SEN participants	£967.00 + Transport: £667

Mini Youth Games competitions	Participation of the children from Year 5 and year 6 (3x teams entered)	Key indicator 5: Increased participation in competitive sport.	A greater number of children are able to experience and represent the school in competitions, learning the important values of competitive sport	£525 Transport - £4440 9x £200 = £1800 12 x £220 = £2640
Target key children in the engagement of new sports and activities to develop fundamental values such as team work and fair play. Subsidise events and membership of Saxons Orienteering Club	Participating children from Year 1-6 Outside coach	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Encouraging girls to participate in an all-girls football club. A greater number of children having the experience of different sports such as Futsal and orienteering.	Term 1: £300 (2x after school provision) Term 2: £300 (2x after school provision) Term 3 - 1 club £150 Term 4- 1 club £150 Term 5: £300 (2x after school provision) Term 6: £300 (2x after school provision) £500
Engage key children in cricket whilst developing a positive community link.	Kent Cricket Club Year 3 and 4	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Opportunity for all, children in selected year groups are coached by a cricket specialist and develop a greater understanding of the game.	No cost

Replenish sporting equipment	All Children and Staff	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have greater opportunities and 100% engagement in physical activity during lessons.</p> <p>(Used equipment, recycled to be shared on the playground to encourage sports at breaktimes and lunchtimes.)</p>	£3123
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements made with Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	