

Details with regard to funding

Total amount carried over from 2019/20	£10,491
Total amount allocated for 2020/21	£19,140
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,578
Total amount allocated for 2021/22	£19,140
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,718

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020 . Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84%%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2021/22	Total fund allocated:	£21718	Date Updated:	September 2021
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					67.6%
Intent	Implementation		Impact		Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:		
Increase opportunities to encourage non -participant/ less active pupils to become more physically active throughout the school day.	Maths of the day – Teachers are encouraged to deliver a variety of interactive and physical Maths activities within the Maths lesson.	£495.00	Positive responses from children and staff. (Display board of written work and photos in books) All children positively engaged and attainment in Maths has improved across the school. More physical activity taking place in lessons.		Continue in next academic year especially as we are changing the school timetable – Maths in the afternoon.
	Daily mile to be completed by all children – physical activity – walk, jog, skip, run for 15 minutes	No cost	Those completing the mile in the morning have noticed that children are ready to learn and more alert in lessons.		All year groups to continue to complete the daily mile.
To deliver engaging activities to all children during lunchtimes.	Active WOW – government green initiative to reduce pollution, help the environment and enable children to become physically active on their journey to school.	£360	Positive results from this year’s data, we have won district competitions. There has been an increase in the number of children riding bikes and scooters to school.		Looking to invest in a bike shed/scooter rack to encourage more children.

	Year 5 and 6 to be trained within the GST sports leadership programme to organise and deliver sports activities at lunchtime. Encourage the less active children to participate Year 6 to continue delivering sports activities to KS2.	No cost	Children in Year 5 have been trained and have delivered fun, active games to children in KS1 and lower KS2. Very popular with the children and all engaged in the games.	Year 5 have been trained to deliver to KS2 and Year 5 will be trained from September to deliver to KS1. The aim to make all children play leaders.
Additional swimming sessions to ensure all non-swimmers meet the NC expectation of achieving 25 metres.	Arrange additional 10 weeks swimming sessions for year 5	£1,525	Improvement in children's ability in meeting NC requirement. Children have greater water confidence and can perform self-rescue.	Current Year 4 children to have top-up sessions in Term 1 and 2 to meet the NC swimming requirement.
Promote Healthy Living and physical activity and links with local sporting venues.	A week of activities and healthy living for the whole school. Visit to the local leisure centre and community coaches to deliver workshops to all children. Catering company to visit to educate children in the Nursery and Early Years about healthy food choices.	£1,874	Very positive response from children and adults. All children had the experience of at least one of our community links and some new links made (Lordswood Rugby club)	Possibility of having 2 separate weeks for Healthy living and more parental involvement.
Promote Physical activity during non-Timetabled curriculum time in KS1	Research costings for additional outside gym equipment for KS1 to encourage pupils to be active in their playtimes	£10,365	Pupil voice used throughout this process to design and plan installation of the outside gym on KS1 playground. The equipment is consistently used at break and lunchtimes and during PE lessons as part of warm ups.	

Sports Premium – Evidencing the Impact – 2021-2022

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.2%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
Raise the profile of school sport at Lordswood.	Provide uniform for staff to be used at inter-school competition. PE lessons and community Sports event	£68	Staff are more comfortable wearing a logo t-shirt for sporting activities and lessons. We are able to be good role models for the children.	Ensure that any new members of staff have correct uniform.
Raise the profile of PE and school community links working with local Partnership.	Greenacre partnership package. Membership - provides entry to Level 1 and 2 school games competitions, CPD opportunities, school games kitemark -Sports crew training including AfPE Membership	£550	Links and communication continues to be positive and supportive.	Continue to buy into the services provided by our Local partnership.
Publicise and celebrate school sports and competitions	Display boards – evidence of PE and school sporting events. Twitter/ school website sharing results and photos of the children engaging in sport and physical activity.	No cost	Twitter and the school website has meant that the parents and school community can observe and support our children during sports events. Information and achievements have also been included in the school's newsletter	Ongoing. Make more use of the school's noticeboard/display board with the help of the Sports Ministry/sports Captains.
Leadership roles being developed – improving behaviour and attitudes of all children towards school sport and physical activity.	Sport and Health ministry has been set up to encourage, monitor and develop school sports.	No cost	Children in the Ministry (Year 1-6) have been responsible for the organisation of whole school events such as the Challenge 26 Fun run and the decisions during the installation of the outdoor Gym for KS1. They have used their pupil voice to make changes and support the schools PE team.	Continue to have regular meetings and more fundraising events with the community.

Sports Premium – Evidencing the Impact – 2021-2022

High profile of Sport is part of the school's development plan and the GST Sports Strategy – enabling children to have an engaging, inclusive and enriching Curriculum and experiences Utilise pupil leadership to organise school events to engage all children and the community.	Chosen children to take part in the Griffin's Sports Festival in Bedfordshire whilst all other children participate in the GSF inter-school competition. House competitions/ GST inter school tournaments organised	£957	All children have the opportunity to participate in GST inter-school competitions and have improved skills and confidence in new sports. Unfortunately, the GSF competition in Bedfordshire did not take place but children have had the opportunity to compete with the other Trust schools locally.	Sports Festival scheduled to take place in October. Continue to have all children participate in the School Sports Festival. More house competitions next year organised by the Sport and Health ministry. More activities involving the parents and wider community.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	
PE lead to attend CPD courses and GST strategy courses.	Attend regular courses to keep up to date with any new Government initiatives, news and updates from NHS regarding health and well-being data.	Included in the Greenacre Partnership package.	Increased awareness of Government guidance particularly after the pandemic and school lockdowns (mental health and well-being.)	Continue to update CPD and any new guidance/initiatives.
Implement a new online sports package for tracking and assessment – “Complete PE”	High quality PE curriculum implement by all teaching staff. Progress regularly tracked and reviewed. Lesson observations, staff feedback opportunities, evidence in books - support given if/when necessary demonstrate that teachers have an increased confidence and knowledge in teaching PE.	£975	Positive response from teachers and trainee students on using the complete PE package. Found the videos extremely helpful for demonstrating purposes and the assessment easier to complete. A variety of skills are developing through the teaching of different sports throughout the school.	Continue to use. Look at new areas to implement into the school Curriculum such as leadership in KS2.

Sports Premium – Evidencing the Impact – 2021-2022

Year 4 children and staff have a greater understanding of ball skills within cricket	Kent Cricket coach working with teachers to develop core skills and offering a range of activities to be used in the future. Also access to an online teaching resource.	No cost	Reinforced and secured a positive community link with Kent Cricket after the pandemic. All children engaged and interacting with the coach and activities.	Organise coaching sessions for the new year 4 cohort.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Continue to target key children in the engagement of new sports and activities.	Local Kent Cricket coach to deliver an 8 week scheme of work to increase participation of all children and the development of core skills. (Whole school assembly and link with recycling company established.)	No cost	Increase in participation from all children even engaging the less active children in lessons. The development of throwing and catching skills was evident through these fun and engaging sessions.	To continue next academic year.
	More school sports clubs to be offered by staff during Breakfast club, lunchtimes and after school. Use the Enrichment sessions scheduled on the Timetable to enable all children to have the opportunity of extra sporting experiences.	No cost	During school time, all children have enjoyed having the experiences of a physically active club and have developed skills in a variety of sports.	Continue enrichment activities during the school day to offer a sports activity to <u>all</u> children. Staff to offer a club after school (every other term.)

Sports Premium – Evidencing the Impact – 2021-2022

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20.9%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Provide the opportunity for all children to experience a competitive event and develop fundamental values such as fair play and team work.	Join orienteering league – membership and subsidise each event for children	£500	More engagement from younger children and successful in winning the Orienteering trophy. Orienteering has been added into the Curriculum for PE in Year 5.	Encourage children from Year 4 and above to take part in the Orienteering club after school. Hold a whole school event using our school orienteering course.
	Enter 3 teams across years 5 and 6 in every event within the MYG Competition	£450	Increased participation in competitions, more children able to attend and experience competitions.	Continue to participate in these competitions. Enter more events such as Gymnastics and Dance.
	Transport to Sporting events/ competitions	£3,600		