KS2 Assessment Outcomes - July 2019

LORDSWOOD SCHOOL

Pupils meeting expected standard in reading, writing and maths

Pupils are meeting the expected standard if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Reading	Writing	Maths	Combined
86%	88%	88%	82%

Pupils achieving at a higher standard in reading, writing and maths

Pupils are achieving at a higher standard if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing.

Reading	Writing	Maths	Combined
29%	29%	29%	16%

Average score in reading – 106

This score shows how well pupils performed in the key stage 2 reading test. This score is known as the reading 'scaled score'. The score is an average for pupils in the school. The expected standard is a score of 100 or more. The lowest is 80, the highest is 120.

Average score in maths – 107

This score shows how well pupils performed in the key stage 2 maths test. This score is known as the maths 'scaled score'. The score is an average for pupils in the school. The expected standard is a score of 100 or more. The lowest is 80, the highest is 120.

Progress score in reading, writing and maths

These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1.
A negative progress score does not mean pupils have made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of key stage 1.

Reading	Writing	Maths
3.9	4.1	3.6