



LORDSWOOD
SCHOOL

Promoting British Values Policy

Date: March 2024

Review Due: March 2025

Reviewed Annually

British Values

The DfE has recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At Lordswood School, these values are reinforced regularly through the curriculum and assemblies. Our teaching and learning goals are underpinned by our own School Values.

Throughout the school, British Values are promoted in a wide variety of ways. Below are just some aspects of school life that enable children to understand these fundamentals as they move on through their time at school.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Respect Tolerance Understanding Responsibility Integrity Accountability</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> We have 4 elected Ministries within our Pupil Parliament. We also have elected Year 6 leaders (Head Boy, Head Girls, House and Sports Captains). This is used as an opportunity to promote and teach about democracy and the electoral process. Subject ambassadors are established across all curriculum areas. We encourage children to take responsibility for their school community by being implicit in decisions about resources the environment and their learning. We fully advocate children as leaders. Democracy is also promoted through additional PSHE lessons and assemblies (“Being Me in My World” unit). Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>The rule of law</p> <p>Links to school values: Respect Perseverance Courage Honesty Responsibility Positivity Caring</p> <p>UN CRC Article 19: Governments should ensure</p>	<ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our Relationship Policy and through the (SWPBS) School Wide Positive Behaviour support framework. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values. This is recognised through such things as certificates home, Gold book, House awards and our Lordswood passport. Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from

<p>that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<p>wrong and doing the right thing even when it's difficult ("Relationships" unit).</p> <ul style="list-style-type: none"> • The local police officer / PCSO visit the school to talk to the children and explain about their role in society. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Children are appointed as ambassadors across the ministries to uphold agreed values and work to improving their school. • Children are taught about dangers such as drugs, knife crime, etc ("Healthy Me" unit).
<p>Individual liberty</p> <p>Links to school values: Respect Courage Trust Perseverance</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Through our school values and the JIGSAW PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc ("Dreams and Goals" unit). • Children are taught how to keep themselves safe, including online. This is done through monthly E-Safety lessons, assemblies and outside organisations such as the NSPCC, the Fire service, as well as through the PSHE curriculum. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>Mutual respect</p> <p>Links to school values: Respect Friendship Humility Compassion Caring</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Relationship Policy, Equal Opportunity Policy and through the (SWPBS) School Wide Positive Behaviour support framework. • Children willingly become mentors to support younger children across the school. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school's values, PSHE scheme, and circle time, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.

<p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • The PSHE theme of “Celebrating Differences” explores these issues well. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies are delivered focusing on helping other pupils to understand specific special needs. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others (“Celebrating Differences” unit).
<p>Tolerance of different faiths and beliefs Links to school values: Respect Tolerance Empathy Humility Fairness</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Relationship Policy and Equality, Diverse and Equal opportunities Policy. • All staff have completed Prevent training. • Tolerance of different faiths and beliefs is promoted through the Religious Education curriculum. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • Significant religious festivals such as Ramadan and Diwali are also celebrated within school. • Visits are made by local religious leaders and children have the opportunity to visit places of worship. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • We provide extra support for children who are taking part in religious practices e.g. fasting

See Lordswood curriculum for PSHE coverage and our list of 22 values covered monthly across a 2-year cycle.