

Foundation Stage Unit - Curriculum Map - September 2018



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Suggested Topic	All about me: Identity & I am special	Colours & pattern:	How to look after the Habitats	Imagination	Transport and how we can make the environment greener	People in the community
Green and peaceful land	Looking after the environment – litter picking, caring for living things	Nativity Grandparents Tea Party Panto	Building animals habitats.	Spring Arts Festival Founders Day	Wow Wednesday tally chart. Car tally. How to use transport in a green way.	GAF Trip to Kent Life
PoR	On Sudden Hill Owl Babies	Yucky Worms We're Going on a Bear Hunt	The Bog Baby	Stanleys Stick Stick Man	The Naughty Bus The Gigantic Turnip	Sugar Lump & the Unicorn Emily Brown & the Thing
Nursery	Rainbow Fish Nursery Rhymes	The Three Billy Goats Gruff Silly Nursery Rhymes Book	Goldilocks & the Three Bears The Three Little Pigs Nursery Rhymes	Jack & the Beanstalk Supertato & the Veggies Assemble Nursery Rhymes	Shark in the Park Trilogy	The Gruffalo Gruffalo's Child Oi Frog! Oi Dog!
Read Write Inc.	Set 1 speed sounds & Word Time! Introduction of ditties	Set 1 speed sounds & Word Time! Introduction of ditties	Assessment Speed sounds Word Time! Introduction of ditties Text level work	Assessment Speed sounds Word Time! Introduction of ditties Text level work	As per terms 3 & 4 Introduction of story books	As per terms 3 & 4 Introduction of story books Begin set 2
Nursery	Letters & sounds Aspects 1 – 7	Letters & sounds Aspects 1 - 7	Letters & sounds Aspects 1 - 7	Letters & sounds Aspects 1 - 7	Letters & sounds Aspects 1 - 7	Letters & sounds Aspects 1 - 7

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LORDSWOOD
SCHOOL

Literacy	<p>Labelling 3 Little Pigs Being imaginative Diwali</p>	<p>Writing labels Writing letters to Santa Writing instructions Sequencing stories Christmas cards</p>	<p>Label writing Caption writing Sentence writing Writing postcard in first person Role play & hot-seating Designing posters Plackards for anti litter</p>	<p>Writing letters Easter & Mothers' Day cards St Patrick's Day Writing instructions</p>	<p>Hot seating/role play Story writing Write a journey</p>	<p>Sentence writing Writing for different formats: lists & leaflets Story writing Developing language & vocabulary Prediction & sequencing</p>
Nursery:	<p>Recognise books have purpose and how to care for our book. Enjoy and role play key stories.</p>	<p>Mark making</p>	<p>Sequencing stories. Name writing.</p>	<p>The Hungry Caterpillar and name writing.</p>	<p>Role play key traditional tales. Retell key events.</p>	<p>Writing names Letter formation Interacting with story</p>
Mathematics	<p>Pictograms When is your birthday Number recognition Counting</p>	<p>Repeating patterns Positional language Symmetry More & less Ordering numbers Sharing food 3D shapes</p>	<p>Addition & subtraction More & less Taller & shorter Heavier & lighter 3D shapes Estimation Positional language Money Sharing Traffic survey</p>	<p>Time Money Less than & subtraction Missing numbers</p>	<p>Heavier & lighter Taller & shorter 3D shapes Positional language</p>	<p>Subtraction 3D shapes Estimation Number recognition Sharing: halving & doubling Time</p>
Nursery:	<p>Songs & counting</p>	<p>Counting & patterns</p>	<p>Counting Number sequencing</p>	<p>Number names & songs Shape & measure Positional language</p>	<p>Positional language</p>	<p>Number formation 2D shapes Time language</p>
Expressive arts & design	<p>Drawing & labelling Self portraits Junk modelling using recycled materials Mixing colours</p>	<p>Mixing colours Lighter & darker Rangoli patterns Christingles Christmas cards</p>	<p>Designing transport Modes of transport Model design & evaluation Chinese lanterns &</p>	<p>Movement to music Puppet theatre Drawing life cycles Detailed pictures</p>	<p>Role play Designing different modes of transport.</p>	<p>Griffin Trust Arts Festival Rhythm Collage Constructing</p>

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		Learning songs Role play	lucky envelopes			Making bunting in line with theme
Nursery:	Exploring colours Collage	Performing & singing	Puppets & role play	Learning songs & role play	Constructing with different materials	Changing colours Moving expressively Imaginative play
Physical development	How do I move Healthy foods Gross motor skills Fine motor skills	Managing self-care Fine motor skills – tool control & safety Gross motor skills – ball skills/climbing/jumping/balancing Rigorous role play	Fruit tasting Healthy eating & exercise	Catching & throwing Orienteering Obstacle course Forest school	Effective pencil grip Handling objects safely & effectively	Scissor skills Effective management of tools with increasing control Safe care in the sun Sports Day & team games
Nursery:	Self-care	Dressing myself	Experiencing new food Making healthy snacks	Moving in different ways Healthy lifestyles Ball control Scooter	Moving in different ways Impact of physical exercise Throwing & catching	Moving in different ways Negotiating space & obstacles
Forest School:	Introduce forest school rules to the children (no picking and licking)	Children participating in a range of outside activities following curriculum subjects & topics. Child Led. T2: Looking at the changes in the environment. Make bird houses to keep them warm. T3: Andy Goldsworthy pictures using natural resources. T4: Balancing natural resources. T5: Making leaf kites and fishing rods. T6: Rubbings of the tree/ leaves.				
Personal Social & Emotional development	Classroom routines Our families Coping with changes Exploring the new environment Making friends & conflict resolution	Christmas songs Nativity Traditional/non-traditional Christmas celebrations Differences & similarities between each other	Road safety Sharing Caring for others Learning behaviours	Problem resolution Sharing British values	Circle games School values Conflict resolution Democracy & voting Sportsmanship	Transition/circle time activities Team games School values

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		Making friends & conflict resolution				
Nursery:	Separates from main carer	Playing with others	Sharing	Demonstrating empathy & friendly behaviour	Managing feelings of behaviour	Adapting to changes in the team
Communication & Language	Questioning Stories of repetition	Questioning & answering Speaking, listening & responding to others Past & future tense	How & why questions Developing questioning language Past & future tense	Sequencing events in conversation Past & future tense	Sequencing events in conversation Extending vocabulary through topic Using storyline in narrative Speaking in full sentences	Maintains attention for greater length of time Participating in class discussion Clarify own thoughts
Nursery:	Listening to stories	Joining in with nursery rhymes	How do we change colour?	Develop how & why questions	Introduction of learning detectives Retell what I've been doing	Speak in full sentences
Understanding of the world	Our local environment Types of housing Building materials Harvest festival ICT	Exploring autumn & winter Special events Remembrance Christmas Divali ICT	Road safety Designing transport Chinese New Year Imaginative transport Library visit People & communities Growing	Life cycles Designing homes/habitats Adults vs young Butterflies	Programming/remote control cars Using range of technology Tadpoles	Seasons Changes in the world Growth & decay
Nursery:	Exploring the oceans	Celebrating Christmas	Looking at my familiar world	Old & young Technology	Who goes to the park?	Playing games on the interactive white board.
Mental Health:	Connect with others and build resilience with team activities	Similarities and differences with each other	Positive thoughts and sense of belonging.	Reflection and promote creativity and concentration. Promote well being	Develop respect/empathy and eliminate the stigma of talking about MH.	How to keep mind and body healthy. How to be part of a team and complete team work.

GST Theme "Green and Pleasant Land" highlighted throughout curriculum