

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Swimming lessons for yr 4 – improved confidence in children’s water safety and number of children able to swim 25m. <b>Term 3</b></li> <li>After school KS1 coaching session – <b>Term 1, 3, 5</b> – children are eager to participate in multi-sports competitions and additional physical activity.</li> <li>Sports Crew: Children in Yr 5 are trained to deliver activities on the KS1 playground at lunchtimes. Year 6 deliver to KS2.</li> <li>Walking Wednesday initiative is supporting our choices for a healthy lifestyle. A large number of children are now walking to school. Our Yr 4 class were Term 4 District winners.</li> <li>Gym equipment and sport resources replenished to replace existing equipment and ensuring good delivery of PE lessons.</li> <li>Maths of the Day – Children actively engaged in physical Maths lessons across the school.</li> </ul>	<ul style="list-style-type: none"> <li>All children in year 3 and 4 scheduled for swimming lessons to improve water safety.</li> <li>Top up swimming lessons for Year 5 to meet NC swimming standards.</li> <li>New equipment to be ordered to develop different sports this year such as Boccia and Curling, in line with GST sports strategy</li> <li>Training for MDM supervisors to ensure structured organised physical activities available at lunchtime.</li> <li>Introduce homework section of “Maths of the Day” to promote the active 30:30 and increase parent engagement across all years.</li> <li>Promote Healthy Living</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19 370		Date Updated: March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					49%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve and encourage a healthy lifestyle for all children.	Change4life programme for all children in Year 3. Children will learn about the importance of physical activity, the impact of regular exercise, diet and healthy eating and understanding of their bodies during exercise.	£600.00	Programme of sessions. Work / displays. Feedback questionnaire.	Build in Healthy Living week in school curriculum for all years revisit.	
	Embed Active Maths within the curriculum.	£600.00	Children positively engage in Maths – questionnaire and lessons observation and displays. Progress and Attainment in Maths improved.	Continue subscription and look to introduce homework element to engage physical activity out of school and engage parents.	
	Pedometers and journals to be trialed to encourage children to adopt and complete physical activity daily at school and at home. Active 30:30	£450.00	Journals to monitor physical activity in and out of school.	To be reviewed to decide way forward	
	Year 5 Sports Crew to be trained to organise and deliver sports activities at lunchtime. Year 6 to continue delivering sports activities to KS2.	Included in Greenacre Partnership payment	Pupil survey Observations of pupil engagement at lunchtimes	Rolling programme for Year 5s to be trained annually.	
Increase opportunities for non participant / less active pupils to become physically active	Year 5 Sports Crew to be trained to organise and deliver sports activities at lunchtime. Year 6 to continue delivering sports activities to KS2.				
Additional swimming sessions to ensure all non-swimmers meet the NC expectation of achieving 25 metres.	Arrange additional 6 week swimming sessions.	£430	All pupils can perform safe rescue over a varied distance so they are confident and safe in water and meet the National expectation.	Provision to continue	



Promote Healthy Living and physical activity and links with local sporting venues.	Build into curriculum “Healthy living week” for all children to include visits to local leisure centre, collaborative work with school catering company and arrange visits from local community instructors e.g. Dance.	Budgeted £2000	To be reviewed following Healthy Living Week in June.	
To promote all children to be active during the lunchtime.	Additional outside sports equipment to be investigated and quotes obtained. Set up Pupil Sports Council to gather information on health related activities.	Budgeted: £5411	To be reviewed following purchase and installation.	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE and school community links working with local Sports Partner.</p> <p>Regular communication regarding training opportunities/CPD.</p> <p>Information from conferences on new initiatives/strategies.</p> <p>Training children to develop leadership role in sport.</p> <p>Improve behaviour and participation of targeted children through Sports Crew delivery.</p> <p>More children involved in lunch/ afterschool activities.</p> <p>Children’s sporting achievements are recognised and celebrated.</p>	<p>Greenacre partnership: Sign agreement for allocated package.</p> <ul style="list-style-type: none"> <li>-After school sports multi-skills club for KS1,</li> <li>- Balance ability for year 1</li> <li>- Sports Crew training for year 5.</li> </ul> <p>Advertise and promote sports clubs, competitions etc. using display boards.</p> <p>Engrave and purchase trophies for in-school sporting competitions</p>	<p>£2,250</p> <p>£100</p>	<p>Increased number of KS1 children participating in afterschool sports provision.</p> <p>Sports crew delivering structured physical activity at lunchtimes.</p> <p>Case studies/surveys indicate more children participating in physical activities at lunchtime.</p> <p>Display boards and club data indicating increase number of children attending clubs and tournaments. Sports Captains taking active part in updating displays.</p> <p>Children are proud of achievements</p>	<p>Continue partnership agreement and training programme to develop sports leaders and offer additional sports activities.</p>



## Sports Premium – Evidencing the Impact

<p>Promoting events to engage all pupils and parents in physical activity</p>	<p>-House competitions organised termly. -World cup tournament for all -Sports relief parent vs child Olympic afternoons -Archery Festival -Orienteering Festival -Mile a day – KS2</p>	<p>Minimal funding allocation required - advertising</p>	<p>-All staff, sports captains and children involved and engaged in PE and sporting events. -Pupils' excitement and enjoyment recorded through publishing of photos – newsletters, displays, achievement book. -Positive feedback from parents.</p>	<p>Continue to give opportunities for competitive events and look to engage parents further.  Develop competitions across local Trust schools.</p>
<p>Pupils will have access to the new initiatives implemented through the CPD offered to staff.</p>	<p>AfPE membership Increase understanding of upcoming initiatives and strategies In PE and School Sports.</p>	<p>£109.00</p>	<p>Newly joined – to be reviewed.</p>	
<p>High profile of Sport is part of School Development Plan and GST Sports Strategy - Children engage with enriching experiences provided by the Trust. All children involved in Physical Literacy on a Wednesday afternoon relating to the "Timeline to Tokyo 2020 Olympics" GST Director of Sport - role model-sporting personalities so pupils can identify with success and aspiration.</p>	<p>Allocated children participate in the Griffin Schools Sports Festival in Bedfordshire whilst all others participate in Sports festival in school. Arrange regular visits and take assembly. Schedule swimming teaching sessions with Year 3 &amp; 5.</p>	<p>£968.50  £300 – shared coach</p>	<p>Previous experiences have enabled children to access activities and events they wouldn't normally have the opportunity to. Children are demonstrating greater confidence and resilience throughout the curriculum.  Pupils are very proud to be involved in the assemblies and photos, which is impacting on confidence and self-esteem.</p>	<p>Continue to develop Sports in school in line with GST Sport's Strategy</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the progress and achievement of all pupils within PE and Sport by upskilling all teaching staff.</p> <p>Improve the confidence and PE delivery of all staff so children receive high quality PE sessions.</p> <p>PE lead to attend conferences to increase knowledge on new initiatives.</p>	<p>Teachers to have coaching sessions from specialist PE coach to increase confidence and knowledge in the teaching of PE.</p> <p>PE delivered to FSU children as part of curriculum through the coaching of EYFS staff.</p>	<p>£1650</p> <p>Included in Greenacre partnership membership</p>	<p>Observations show staff are confident in delivering the PE curriculum and children have access to high quality lessons.</p> <p>New initiatives implemented as a result of updated information.eg “Active Maths” and “Walk on Wednesday” – leading to children being more physically active in other curriculum lessons.</p> <p>Active 30 - 30</p>	<p>Maintain coaching programme so children receive high quality PE lessons.</p> <p>Development of Sports Apprentice.</p>



## Sports Premium – Evidencing the Impact

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a wider range of sports opportunities to encourage more pupils and enhance enjoyment of Sport.</p> <p>Target key children in the engagement of new sports and activities.</p>	<p>New equipment purchased to enable children to experience a variety of sports not appearing within curriculum e.g. Boccia, handball, curling, Archery.</p> <p>Introduce and deliver new sports in PE lessons – Teachers to encourage new sports, after school clubs</p> <p>Local Cricket Coach to increase participation in physical activity and engage new pupils (8 week sessions + whole school assembly.)</p> <p>Highlight specific children: Gifted and Talented children SEN/Pupil Premium Less Active/engaged.</p>	<p>£3,581</p> <p>Free - delivered by a local coach.</p>	<p>Improved engagement and enjoyment of children in new activities during the Sports Relief afternoons and school festival days.</p> <p>Parents also participated in these new events and commented positively.</p> <p>Children engaged and enjoyed cricket activities particularly girls.</p> <p>New community links.</p> <p>Gifted and Talented children attend district events and attend Medway athletic trial sessions</p>	<p>Replenish and investigate additional sports.</p> <p>Leadership role for those pupils identified as G&amp;T in Sport.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase in the number of competitions children attend.</p> <p>To enables children to experience competitive sports, fair play and team building opportunities.</p>	<p>Sign up to Mini Youth Games events.</p> <p>Organise transport to MYG tournaments.</p>	<p>£920.00</p>	<p>Greater number of children involved in competitions.</p> <p>Improved attitudes to PE and Sport observed.</p> <p>Positive publicity for school in local media.</p>	<p>Develop competitions across Trust schools.</p>