



LORDSWOOD
SCHOOL

Lordswood School Homework Policy

Reviewed: Annually

Last Reviewed: **January 2018**

Homework Policy

Introduction

The purpose of homework at Lordswood School is to:

- Forge positive links between home and school.
- Involve the parents in various aspects of their child's education.
- Reinforce and extend the work being done in school.
- Give the parents insight into the curriculum and the school's approach to it.
- Share the focus the children are currently working on in school.

Content

The content and homework set should be dependent on the age and ability of the child. The time spent on the activity should depend on the child's concentration span and the homework set. The child should be encouraged by praise to feel satisfaction in his or her achievements. The half-termly project style homework allows the individual child to work in a way which best suits them with varying degrees of parental input and support and will be displayed throughout the school.

Setting of Homework and Expectation

FSU

- Reading to an adult at least three times a week.
- Homework grid given termly with curriculum based activities for the children to select.
- Learning the High Frequency words.
- Tab keyring of Read, Write, Inc words

Year 1 and 2

- Weekly spellings.
- Daily reading to an adult.
- Structured maths and writing activities.
- Year 2 SATs practice tests, sent as preparation from Term 4
- Tab keyring of Read, Write, Inc words
- Easter School

Year 3 and 4

- Weekly spellings.
- Daily reading – minimum of 3 signatures from an adult.
- Weekly reading comprehension.
- Weekly maths workbook.
- Mathematics tasks set on- line.

Year 5 and 6

- Weekly spellings.
- Daily reading – minimum of 3 signatures from an adult and comments made about character and plot from the child
- Weekly reading comprehension.
- Weekly maths workbook.
- SATs practice tests sent at Christmas / Easter holiday preparation.
- Mathletics tasks set on-line.
- Year 6 Easter School.

There may be occasions where incidental homework may be set, such as the learning of lines for a play or songs for a concert, bringing in materials from home or costumes. Whatever format this takes, its purpose will be to support a curriculum focus within the school.

Reading

The parental role in supporting children with reading is very important.

- Reading books will be sent home daily.
- Reading books can be changed as necessary.
- Children's reading targets will be shared at the front of the reading contact book.
- Comments will be made in the reading contact book by staff and parents keeping this two-way communication system open.

Marking of Homework

- Homework will always be looked at and discussed by the teacher.
- Appropriate feedback will always be given to the child which will vary according to the task set.
- Some homework tasks, as appropriate, will be marked together as a class for immediate feedback.

Completion of Homework

- We expect all children to accept responsibility and ownership of their homework.
- We expect all parents to support their child with homework activities.
- Homework Club will be offered for children who are unable to complete homework tasks, in KS2.

Celebration

Half-termly projects will be celebrated by the whole school community and displayed throughout the school.

Review

This policy will be reviewed annually by staff and governors.